



Lesson Summaries

SPANISH

Lesson Summary

Lesson

3

UNIT 4

Situations

Magic Words

INTRODUCTION

Mastering situations have everything to do with learning to live with others. In this lesson you will learn a few expressions to help you to live among Spanish speakers. Magic words such as thanks and please, sorry and congratulations as well as expressing honest opinion will be introduced here.

OBJECTIVES

At the end of this lesson you will be able to:

- a) Express gratitude and appreciation
- b) Congratulate someone
- c) Offer a simple apology
- d) Ask to be excused
- e) Request and state opinion



GETTING STARTED

You will begin by repeating the following expressions after the tutor:

Gracias por	por favor	lo siento	con permiso	perdóneme	lo siento
felicitaciones	me gusta	no me gusta		¿te gusta?	¿te gustan?
me encanta	me parece	a mi parecer		a mi modo de ver	
para mí	en mi opinión	pienso que		¿qué piensas?	
¿Qué opinas?	¿Qué te parece?		¡Qué lindo!		

Many of these expressions you already know or can guess from the similarity to English. Those that you do not know you will find out about from your tutor.

You will observe that the first expression is *gracias por*. Por is one of the prepositions that mean for. The second is *para*. It is advisable that you go to page 23 of your text and study the uses of *por* and *para*. This grammar point will be tested in a number of situations. Your tutor will explain these to you in class as well.

You will also practice the three verbs- *gustar*, *encantar* and *parecer* which are not translated literally in Spanish. You will meet more verbs in this category later. Your tutor will demonstrate that the object pronouns used express the subject of the English translation.

me gusta- I like (literally- it is pleasing to me) **te** encanta- **you** take a delight in (literally- it delights you)
le parece- **he** thinks-(literally- it appears to him)

You will also learn that the verb ending is changed to plural when plural nouns form the true subject of the verb. For e.g.

me gusta el libro but me gustan los libros

nos encanta la música folklórica but nos encantan las canciones de Bolivia.

te parece cómica la respuesta but te parecen cómicas las preguntas.



ACTIVITY 1

You will be given several situations in English and will be required to respond appropriately in Spanish. If an opinion is required your teacher will ask you *to find alternative ways of giving that opinion*.



ACTIVITY 2

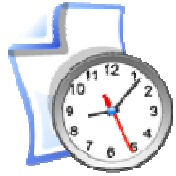
You will be given several sentences with blank spaces. You will be required to fill in the blanks with *por* or *para*. You will then discuss in groups the appropriateness of using the completed sentence as responses to situations.

- e.g. 1. Gracias----- la falda bonita que me regalaste. (gracias por)-A written response to a friend or relative who sent a gift.
2. Clarita, tenemos muchos deberes-----mañana. (para- deadline date)-A reminder to a person who is wasting time or a note to a friend who missed classes.
3. Lo voy a hacer ----- mi profesora que esta ocupada. (por- on behalf of)- An explanation as to why someone is doing another's job.



ACTIVITY 3

Your teacher will identify certain nouns by pointing them out, by using pictures or by giving the English equivalent. You will be required to use them along with the verbs *gustar*, *encantar* and *parecer* in sentences of your own.



ASSESSMENT

Six directed and four oral situations which are corrected and discussed in class.

CONCLUSION

Now you should be more comfortable in a Spanish speaking situation. Practise and grow with your magic words and you will feel like a Hispanic. Buena suerte.

!Adelante a lección cinco!